



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	- P.D.P.s LAW COLLEGE PHALTAN
• Does the institution function from its own campus?	Yes
• Address	Girvi Naka Phaltan Post Box No- 52
• City/Town	Phaltan
2.Institutional status	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	State Funded
3.Website address	http://lawcollegephaltan.edu.in/
4.Whether Academic Calendar prepared during the year?	Yes

<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link:	http://www.lawcollegephaltan.edu.in/academic_calender/21.pdf
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5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.50	2004	16/09/2004	15/09/2006

6.Date of Establishment of IQAC	15/06/2005
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7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DB of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Directorate of Higher Education	Dr.Panjabrao Deshmukh/Rajashri shahu	Directorate of Higher Education	01/04/2021	290
Welfare Department	OBC/SEBC/NJNT&SBC	Welfare Department	01/04/2021	403
Social Justice and Special Assistance Department	Indian Gov Scholarship	Social Justice and Special Assistance Department	01/04/2021	537
UGC/State Gov	Salary Grant	UGC/State Gov	01/04/2021	699

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
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9.No. of IQAC meetings held	4
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during the year	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Nil
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
11. Significant contributions made by IQAC during the current year (maximum five bullet points)	
1- Organised Guest Lectures for Students Benefit 2- Organised Study Tours for Students as extra curricular Activity 3- Internet Connection for Students made available 4- Infrastructural Facilities made available for Students Benefit	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).	
Plan of Action	Achievements/Outcomes
To organise Guest Lectures for Students	Successfully Organised Guest Lectures by Imminent Personality
- To Organise Study Tours for Students Benefit	IQAC has Successfully organised Study Tours for Students benefit.
- To Improve - Infrastructural Facilities for students	college has increased Infrastructural Facilities for students Such as Internet Connection for Students.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
College Development Committee	15/02/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	17/02/2022

15. Multidisciplinary / interdisciplinary

The Institute is single College with two courses of Law one is three law course and second is five year law course only. Both courses are having CBCS pattern. The College operates Management Information System for the smooth functioning of the management and disseminating information to different stakeholders. The information provided below the modules on which the College operates its MIS Base Module.

16. Academic bank of credits (ABC):

Nil

17. Skill development:

- Successfully Organised Guest Lectures by Imminent Personalities
IQAC has Successfully organised Study Tour for Students benefit.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, using online course)

Three Year and Five Year Law Course Taught in English Language But University has given Freedom to students to write exam in local Language that is Marathi.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Three Year and five year Law Course are taught with objective of producing imminent lawyers and Judges. Our college students achievement is focused on outcome based.

20. Distance education/online education:

Nil

Extended Profile	
1. Programme	
1.1 Number of courses offered by the institution across all programs during the year	2
File Description	Documents
Institutional data in prescribed format	View File
1.2	2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)						
2.Student						
2.1 Total number of students during the year:		325				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Institutional data in prescribed format</td> <td>View File</td> </tr> </table>		File Description	Documents	Institutional data in prescribed format	View File	
File Description	Documents					
Institutional data in prescribed format	View File					
2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:		288				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>institutional data in prescribed format</td> <td>View File</td> </tr> </table>		File Description	Documents	institutional data in prescribed format	View File	
File Description	Documents					
institutional data in prescribed format	View File					
2.3 Number of outgoing / final year students during the year:		41				
3.Academic						
3.1 Number of full-time teachers during the year:		2				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Institutional data in prescribed format</td> <td>View File</td> </tr> </table>		File Description	Documents	Institutional data in prescribed format	View File	
File Description	Documents					
Institutional data in prescribed format	View File					
3.2 Number of sanctioned posts for the year:		3				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Institutional data in prescribed format</td> <td>View File</td> </tr> </table>		File Description	Documents	Institutional data in prescribed format	View File	
File Description	Documents					
Institutional data in prescribed format	View File					
4.Institution						
4.1 Total number of classrooms and seminar halls		8				
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):		2.07				
4.3 Total number of computers on campus for academic purposes		13				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> </table>		File Description	Documents			
File Description	Documents					

tyretwey4y

No File Uploaded

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doc

P.D.P. Law College follows well planned mechanism for curriculum acti meeting, time table, allotment of subjects teachers & Organization of Based Credit System (CBCS) pattern is introduced by university and al is prepared including plans, Teachers conduct lectures according to te teachers help the students in their moot competitions. Feedback is tak

File Description

Upload Additional information

Link for Additional information

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

Academic calendar is prepared and displayed at the beginning of the r the college and published on its official website. It contains the ye ensure smooth conduct of the activities of the College. Unless any cc Internal Practical /Prelim exam / Practical exam for Three Year LL. I direction of the teacher in class.

File Description

- Link for Additional information

- Upload Additional information

1.1.3 - Teachers of the Institution participate in following activities related to curricular following academic bodies during the year. Academic council/BoS of Affiliating Universit for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliatin

File Description

Details of participation of teachers in various bodies/activities provided as a response to the me

Any additional information

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective

Three Year Law Course and Five Year Law Course

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

02

File Description

- Any additional information

- University approval for CBCS Programs
- Institutional data in prescribed format (Data Template)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered with

00

File Description

- Any additional information
- Brochure or any other document relating to Add on /Certificate programs
- List of Add on /Certificate programs (Data Template)

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certificate programs

nil

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

nil

File Description

- Any additional information
- Details of the students enrolled in Subjects related to certificate/Add-on programs
- Institutional data in prescribed format

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Rights, Environmental Hazards, Local challenges in Sustainable Development, Changing Human Values, Religion and religious sentiments, Dowry, Human Rights, Cultural Diversity, Health and Hygiene, Food, Nutrition, Poverty Reduction

The Institute integrated cross cutting issues relevant to Professional Ethics, Gender, Human Rights, Environmental Hazards, Local challenges in Sustainable Development, Changing Human Values, Religion and religious sentiments, Dowry, Human Rights, Cultural Diversity, Health and Hygiene, Food, Nutrition, Poverty Reduction

List of cross cutting issues and core courses

Gender Balance/Gender Sensitivity- Vulnerable and Disadvantaged Groups

Environmental Hazards/Local challenges in Sustainable Development- Environmental Hazards

Changing Human Values- Human Rights Law and practice

Religion and religious sentiments- General Principles of Sociology

Dowry- Indian Penal Code

Human Rights- Human Rights Law and practice

Cultural Diversity- Society in India

Health and Hygiene- Health and law

Food, Nutrition- Health and law

Poverty Reduction - Theories of Development and Indian Economy

CSR- Company Law**Professional Ethics**

The Institute also organized certain events and programmes to integrate Fundamental Rights, International Webinar on "Emerging Trends of Func

File Description

Any additional information

Upload the list and description of courses which address the Professional Ethics, Gender, Constit

1.3.2 - Average percentage of courses that include experiential learning through Moot Co**100%****1.3.2.1 - Number of courses that include experiential learning through project Moot Cou****02**

File Description

Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academ

- List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Med

Institutional data in prescribed format

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediati**100% -All students have daily court attendance in moot court subject****1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediatio****42**

File Description

Participation Certificate in Moot Courts, Court visit report submitted to the University, certifica
be on official letterhead

List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/M

Institutional data in prescribed format

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution**

File Description

- URL for stakeholder feedback report

Five filled in forms of each category opted by the institution

institutional data in prescribed format

1.4.2 - Feedback processes of the institution may be classified as follows**TEACHING-LEARNING AND EVALUATION**

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

76.51

2.1.1.1 - Number of students admitted during the year

101

File Description

Sanctioned student strength as approved by the University

Student admission list published

Enrollment Ratio (During the year) based on Data Template (upload the document)

2.1.2 - Average percentage of seats filled against seats reserved for various categories (S

100%

2.1.2.1 - Number of actual students admitted from the reserved categories during the y

66

File Description

Number of SC, ST and OBC students admitted against the reserved seats

Any other relevant document

Data as per Data template

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Prog

The institution has mechanism for assessing learning levels of the st for such kinds of problems, Institution organises guest lectures on t and some students mentor too. For advanced learner special coaching c

File Description

Past link for additional Information

Upload any additional information

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students

101

File Description

Any additional information

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr

Due to Covid-19 online lectures of teachers took Place in the year 20

The College practices a teaching methodology which focuses on imparting their confidence and encouraging independence. Since students vary in facilitates learning by allowing each individual student to comprehend student-centered methods such as experimental learning, participative for students to engage in active learning.

File Description

- Upload any additional information
- Link for additional information

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

- Due to covid-19 basically lectures became online. Students were taught

The Covid-19 pandemic significantly disrupted the academic year 2020-21. Faculty members in effective usage of ICT the Parent Institution, Social media, video-lectures, audio-lectures, PPT presentations, YouTube connections has been distributed to the students through a google classroom which

File Description

- Upload any additional information
- Provide link for webpage describing the ICT enabled tools for effective teaching-learning process

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the last year)

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

08

File Description

- Circulars pertaining to assigning the mentors to mentees
 - Mentor diary and progress made
- institutional data in prescribed format

2.3.4 - Ratio of students to mentor for academic and other related issues during the year

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student

08

File Description

Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant meeting
Institutional data in prescribed format (Data Template)

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

66.66

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (consolidated)

0

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

0

File Description

Phd/LLD Degree certificates of the faculty

Any additional information

List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Da

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed

14.66

2.4.3.1 - Total experience of full-time teachers

44

File Description

Any additional information

Teaching experience as certified by the head of the institution

Institutional data in prescribed format

2.4.4 - Measures taken by the institution for faculty retention

Institution is very perticular about faculty retainition. Various meas according to the norms of UGC are provided to the Teachers. Pay fixat situations all monetary benefits are given to all faculty members. Fa

File Description

Policy measure taken by the institution to combat faculty attrition and to retain experienced an

2.5 - Evaluation Process and Reforms**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an**

Term wise academic calendar for 2020-2021 was prepared by considering

Examinations of Shivaji University Kolhapur: The internal and external conducted by Shivaji University Kolhapur in online mode in April 2021 internal marks system of Shivaji University Kolhapur in stipulated ti

The examination forms and fees of the LL.B 3 Year And 5 Year Law cou

File Description

- Any additional information

- Link for additional information

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time

The institute has devised an efficient mechanism to deal with examin university while conducting internals and semester-end examinations. teacher distributes evaluated answer scripts to students, and any cla necessary, for further action. Students can bring their grievances by

File Description
• Any additional information
• Link for additional information

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the

By giving notices through academy calendar, by using discipline norms

In its syllabi, which are extensively publicised through its website syllabus details core courses, generic electives, foundational courses redesigned to incorporate graduate traits, so that when a student graduates each programme. Special emphasis is given for the students to understand taught through experiential learning are also identified.

File Description
Upload any additional information
Past link for Additional information
Upload COs for all courses (exemplars from Glossary)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution

The Programme Outcomes, Programme Specific Outcomes as well as the Course teaching learning process is based upon the course outcomes as well as the PO, CO as well as PSO. The institution evaluates the attainment of feedback the university got By the students, the parents, the teachers examination as prescribed by the university.

2.6.3 - Average pass percentage of Students during the year

100

2.6.3.1 - Total number of final year students who passed the university examination during

41

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination
Upload any additional information Provide link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

Yes, college has mechanism for conducting online survey of the students

File Description
• Upload any additional information
• Upload database of all currently enrolled students (Data Template)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research**3.1.1 - Grants received from Government and non-governmental agencies for research p****3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro****Nil**

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects / endowments

List of endowments / projects with details of grants (Data Template)

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during**3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution****2**

File Description

Report of the event

Any additional information

List of workshops/seminars during the year (Data Template)

3.1.3 - Funded Seminars/ Conferences /workshops**3.1.3.1 - Total Amount received through funding from Government and Non-Government****Nil****3.2 - Research Publications and Awards****3.2.1 - Percentage of teachers recognized as research guides****Nil****3.2.1.1 - Number of teachers recognized as research guides****Nil**

File Description

Any additional information

Institutional data in prescribed format

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website**3.2.2.1 - Number of research papers in the Journals notified on UGC website during the****0**

File Description

Any additional information List of research papers by title, author, department, name of journa

Institutional data in prescribed format

3.2.3 - Number of books and chapters in edited volumes/books published and papers published

1

3.3 - Extension Activities**3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social issues**

Tree plantation in collaboration with Forest Department, Phaltan District

The institution's main objective is to encourage young people to participate in environmental activities and to be aware of and address cases, indifferent to the needs and problems of the community.

The college runs a number of initiatives, including tree planting campaigns, which aim to encourage intercultural understanding among its students.

The District Legal Services Authority is also used to organise the legal aid clinics and communicates it to the person. We organize symposia at the District Legal Services Authority, they receive paralegal volunteer training to help

3.3.1.1 - Number of teachers recognized as research guides

0

File Description

Paste link for additional information

Upload any additional information

Any additional information

3.3.2 - Number of awards / recognitions received for research/innovations by the institution**3.3.2.1 - Total number of awards / recognitions received for research/innovations won by the institution**

0

File Description

e- copies of award letters

Any additional information

List of innovation and award details (Data Template)

3.3.3 - Number of extension and outreach programs conducted by the institution through**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry**

1

File Description

Reports of the event organized

Any additional information

Number of extension and outreach Programmes conducted with industry, community etc during

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. above

25

3.3.4.1 - Total number of Students participating in extension activities conducted in coll

25

File Description

Report of the event

Any additional information

Average percentage of students who participated in extension activities with Govt. or NGOs etc

Institutional data in prescribed format

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student**

3

File Description

e-copies of linkage related Document

Any additional information

Details of linkages with institutions/industries for internship (Data Template)

3.4.2 - Number of functional MoUs with national and international institutions, universit**3.4.2.1 - Number of functional MoUs with Institutions of national, international importar**

3

File Description

e-Copies of the MoUs with institution./ industry/ corporate houses

Any additional information

Details of functional MoUs with institutions of national, international importance, other universi

Institutional data in prescribed format

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn****The college building has adequate infrastructure facilities to create****College has 08 ventilated and spacious classrooms. One classroom is u****IT Infrastructure: Computer lab with LAN System, 35 MBPS internet spe****Library: Library is partially computerized. it include 4187 Books, 06****AIR,MLJ,SCC resources available for student & legal researcher.****College provides following facilities First Aid facility**

Health Care facility

Girls Common Room

Boyes Common Room Staff Room

Legal Aid Clinic Parking

Canteen

Power Backup

Purifier Acquagard Drinking Water

Dustbins

CCTV Surveillance

railing, ramp Fencing

Fire Extinguisher

Toilets & Urinals.

File Description

- Upload any additional information
- Paste link for additional information

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor, and cultural)

The Institution aims at academic, physical, cultural development of students. The Institution provides a wide range of facilities for cultural activities, sports, and games.

College makes available gymkhana area of 250 Sqft. and multipurpose hall for indoor sports.

College has provided Indoor Sports Facilities like Carom, Chess and cards.

For outdoor Sports, college shares the sports ground of mudhoji college.

There is a separate cabin available for Legal Aid Clinic, for co-curricular activities, Elocution and Moot court competitions. College organizes Elocution and Moot court competitions.

Virtual Classroom: College has made available virtual platforms like

File Description

- Upload any additional information
- Paste link for additional information

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart board, projector, etc.

12.5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description

Upload any additional information
Geotagged photos of classrooms clearly displaying the ICT Facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)
4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmentation
61.63
4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year
1.27
File Description
Upload any additional information
Upload audited statements of accounts highlighting spending towards infrastructure augmentation
Excluding salary during the year(Data Template)
4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)
College library is partially computerized with e-Granthalya designed and developed by national informatic center government of India. Books, 06 Journals & magazines, and newspapers. It has Internet connection, wi-fi, computer facilities. It has online Service, Book Bank, New Arrivals, Syllabus & Question Bank Research Collection. College has Library Advisory Committee includes Principal, Librarian, and other faculty members.
File Description
<ul style="list-style-type: none"> • Upload any additional information • Paste link for Additional Information
4.2.2 - The institution has subscription for the following e-resources e-journals e-Shodh Sindhu
File Description
<ul style="list-style-type: none"> • Upload any additional information • Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)
4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to journals
12.12
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/
25130
File Description
Any additional information
Audited statements of income expenditure highlighting the expenditure towards purchase of books

- Details of annual expenditure for purchase of books and journals during the year(Data Template)

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and login)

0.46

4.2.4.1 - Number of teachers and students using library per day over last one year

1

File Description

Any additional information

Details of library usage by teachers and students (Library accession register, online accession de

Institutional data in prescribed format

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has frequently updates its IT facilities including Wi-Fi facilities like media like whatsapp facebook live instagram to connect with the students. computers with internet connections.further college also have subscri

File Description

- Upload any additional information

- Paste link for additional information

4.3.2 - Student - Computer ratio during the academic year

0.04

File Description

- Upload any additional information

- Student - computer ratio

institutional data in prescribed format

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

File Description

- Upload any additional Information

- Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (p

2.87

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and

207240

File Description

Upload any additional information
Audited statements of accounts.
Details about assigned budget and expenditure on physical facilities and academic support facilities

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

The college has created a transparent and update system for maintaining and utilizing physical facilities subjected to Final decision of local management committee of the college.

The college library having rich collection of books and journals for students. The college is spending more than one lakh rupees for purchasing new books and journals.

The gymkhana committee meets regularly and looks after the buying and maintaining of sports equipment.

College having projector for creating the effective teaching and learning environment for proper use of given academic and physical facilities.

File Description
Upload any additional information
Paste link for additional information

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the institution

50.76

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution

165

File Description
Upload self-attested letter with the list of students sanctioned scholarship
Upload any additional information
Scholarship sanction letter Average percentage of students benefited by scholarships and free-ships

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution including sports, arts, cultural, health and hygiene) 4. Awareness about use of technology in education

File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinations

0

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and career counselling

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counselling

5.1.4 - The Institution has a transparent mechanism for timely redressal of student griev statutory/regulatory bodies Organization wide awareness and undertakings on policies w Timely redressal of the grievances through appropriate committees

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm
Upload any additional information
Details of student grievances including sexual harassment and ragging cases
Institutional data in prescribed format

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

00

5.2.1.1 - Number of outgoing students placed during the year

00

File Description
Name of the student placed
Name of the employer
Institutional data in prescribed format

5.2.2 - Percentage of Students enrolled with State Bar council

100%

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed ac

41

5.2.3 - Average percentage of students progressing to higher education during the year

24.39

5.2.3.1 - Number of outgoing student progression to higher education

10

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education (Data Template)

5.2.4 - Average percentage of students qualifying in state/national/ international level e

00

5.2.4.1 - Number of students qualifying in state/ national/ international level examinations

00

File Description

Upload supporting data for the same

Any additional information

Number of students qualifying in state/ national/ international level examinations during the year

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/ cultural activities**

-

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultural activities (one award/medal for one event should be counted as one) during the year.

-

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university level

5.3.2 - Institution facilitates students' representation and engagement in various administrative and social activities

The student council body existed in the college until academic year 2000. After the merger with the university Kolhapur dt. 08/08/1997 the college established another representative body for college administration by strictly implementing disciplinary matters, between the student and college teaching and non-teaching staff which includes various committees and decision making committees of the college like standing committees, 1

File Description

Paste link for additional information

Upload any additional information

5.3.3 - Average number of sports and cultural events/competitions youth parliaments organised**5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised**

0

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developi

Nil

File Description

Paste link for additional information

Upload any additional information

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description

Upload any additional information

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

The college upholds the standard of teaching and learning while also approved by the management. At the college level, the IQAC and the CI have a legal temperament and moral and ethical values, the college has Grievance Redressal Cell, etc. The institution has a set of duties and decision-making.

File Description

Paste link for additional information

Upload any additional information

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali

The institute decentralized the powers and authorities of the Head of committees include the Library Committee, Admission Committee, Student management representatives, including social workers, alumni, and sta

File Description

Upload any additional information

Paste link for additional information

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Students of institution had perform street plays as a social obli discussion with the Head. the Head and the representatives of the tea purchases, extra-curricular and extension activities, etc. The acaden

File Description

Strategic Plan and deployment documents on the website

Paste link for additional information

Upload any additional information

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p

The management is dedicated to excellence and innovation, and it is a the Societies Registration Act of 1860. The Honorable Secretary examines decisions made by CDC regarding future planning and policy. The Institute The University Grant Commission, acting in accordance with the University Institute. The Government of Maharashtra sets the terms and conditions specified.

File Description

Upload any additional information

Link to Organogram of the Institution webpage

Paste link for additional information

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance ar

File Description

ERP (Enterprise Resource Planning) Document

Screen shots of user interfaces

Any additional information

Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The faculty and staff at the colleges also benefit from the government include: Students, faculty, and staff can use the canteen facilities maternity leave for qualified employees, and duty leave

Promotions: Recognition for achieving higher qualifications by moving

Insurance Plan, Gratuity Benefits - Members are eligible for gratuity

File Description

Paste link for additional information

Upload any additional information

6.3.2 - Average percentage of teachers provided with financial support to attend confer

Nil

6.3.2.1 - Number of teachers provided with financial support to attend conferences/work

0

File Description

Upload any additional information

Details of the teachers provided with financial support to attend conferences

Institutional data in prescribed format

6.3.3 - Average number of professional development /administrative training programs o

0

6.3.3.1 - Total number of professional development /administrative training Programmes

0

File Description

Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).

Reports of Academic Staff College or similar centers

Upload any additional information

Details of professional development / administrative training Programmes organized by the Univ

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty developm

2

6.3.4.1 - Total number of teachers attending professional development Programmes viz.

2

File Description

IQAC report summary

Reports of the institution

Upload any additional information

Details of teachers attending professional development Programmes during the year(Data Templ

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Through a career advancement system designed by the university grant

teaching and learning activities, co-curricular extensions, professio
performance and recommend promotion of the faculty. Additionally, an

The management evaluates the non-teaching staff based on confidential

File Description

Documents

Paste link for additional information

Upload any additional information

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Registered chartered accountant on regular intervals audit the colleg
Joint Director of Higher Education and Senior Auditor, both appointec

File Description

Paste link for additional information

Upload any additional information

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers:

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

Nil

File Description

Annual statements of accounts

Any additional information

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The state government provides the institution with grants as financial resources are utilized. maintaining an office account that is computerized. HTE SEV the end of each government financial year, he audits the institution's

File Description

Paste link for additional information

Upload any additional information

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalization of quality assurance measures and improvement of teaching learning process and innovations in

The institution attempts to chisel out the quality perspective through various aspects of the Institute's functioning. The IQAC Cell of the college monitors all the courses. The IQAC is functional in planning and conducting Faculty Development Courses of Repute. The IQAC has been performing the following tasks on a regular basis to ensure better utilization and better services to students and staff. 3. Providing i levels.

File Description

Paste link for additional information

Upload any additional information

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of courses and uses the feedback received from students, faculty, employers for the improvement of the

The institution attempts to chisel out the quality perspective through various aspects of the Institute's functioning. The IQAC Cell of the college monitors all the courses. The IQAC is functional in planning and conducting Faculty Development Courses of Repute. The IQAC has been performing the following tasks on a regular basis to ensure better utilization and better services to students and staff. 3. Providing i levels.

File Description

Paste link for additional information

Upload any additional information

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Inter improvements Collaborative quality initiatives with other institution(s) Participation in audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description

Paste web link of Annual reports of Institution

Upload e-copies of the accreditations and certifications

Upload any additional information

Upload details of Quality assurance initiatives of the institution(Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Our organizational policies at our parent institution and college focus on the pursuit of excellence, all members of the staff and students, but particularly the students, are guided by the guidelines, it is explicitly stated in the admission policy that all

File Description

Annual gender sensitization action plan

Specific facilities provided for women in terms of: Safety and security, Counselling, Common Room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Use of LED bulbs/ power efficient equipment

7.1.3 - Describe the facilities in the institution for the management of the following types of waste

Degradable and non-degradable waste

Both biodegradable and non-biodegradable waste is produced by institutions. Institutions can compost their recyclable waste or send it to a facility for disposal.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

File Description

Relevant documents like agreements/MoUs with Government and other approved agencies

Geotagged photographs of the facilities

Any other relevant information

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting and Maintenance of water bodies and distribution system in the campus

File Description

Geotagged photographs / videos of the facilities

Any other relevant information	
Institutional data in prescribed format	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	
Geotagged photos / videos of the facilities	
Any other relevant documents	
institutional data in prescribed format	

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	
Reports on environment and energy audits submitted by the auditing agency	
Certification by the auditing agency	
Certificates of the awards received	
Any other relevant information	
institutional data in prescribed format	

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment B. Signage including tactile path, lights, display boards and signposts D.Assistive technology equipment E.Provision for enquiry and information : Human assistance, reader, scribe, s

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e

The college celebrates national days, national heroes' birthdays, and contributions made to the staff and students by these great individuals of the great personalities' lives, contributions to social harmony, a

File Description	Documents
Supporting documents on the information provided (as reflected in the	file_path=eyJpdjI6IkpqbGJFMa2UwUXJlMkMvbnNvbDJhNm9PSIsI

administrative and academic activities of the Institution)	
Any other relevant information.	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations

organized workshops and seminars: Organise workshops and seminars to discussion.

Encourage discussion and debate: Encourage civic responsibility-related and Independence Day. Use these opportunities to emphasize the rights

Organize volunteer activities. volunteering work: Encourage employees

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	file_path=eyJpdiiI6InQ0dVl5MWoxVEkxUzljaldFUl dKMGc9PSIsIn
Any other relevant information	

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrative staff. Conduct is displayed on the website There is a committee to monitor adherence to the Code of conduct for students, teachers, administrators and other staff during the year Annual awareness programmes (

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of meetings held
Any other relevant information
Institutional data in prescribed format

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and programmes

The college celebrates national days, national heroes' birthdays, and contributions made to the staff and students by these great individuals of the great personalities' lives, contributions to social harmony, and

File Description	Documents
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Annual report of the celebrations and commemorative events during the year	file_path=eyJpdii6Ii9Db0p2MW5zQVlQeXpmMDNnb1E2OGc9PSIsI
Geotagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

1) Title - Convocation program

Aims: To recognize the graduate's achievements

A typical convocation program consists of a number of types of events

Activities of a convocation program include:

- 1) The formal entrance of faculty members, distinguished guests, and
- 2) Welcome Speech: The convocation program typically starts off with
- 3) Keynote Address: The keynote speaker, who is typically a well-known

2) Title- Guest Lectures

Objective : The purpose of this lectures is to spread knowledge about

In order to discuss and exchange knowledge on a variety of legal topics are typically included in the Lectures. The organizers and key opportunities for participants to ask questions and interact with the

File Description
Best practices in the Institutional web site
Any other relevant information

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

The College's vision includes goals to give knowledge of the best quality college campus to support the overall development of the younger generations aspects of their lives. College students have the opportunity to show

File Description

Appropriate web in the Institutional website
Any other relevant information