Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**P.D.P;S LAW COLLEGE PHALTAN**
Name of the head of the Institution	**Shri More Amit Ajitkumar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02166221127**
Mobile no.	**9850030023**
Registered Email	**pdplaw@rediffmail.com**
Alternate Email	**lawcollegephaltan@gmail.com**
Address	**Girvi Naka Phaltan Post Box No-**
City/Town	**Phaltan**
State/UT	**Maharashtra**
Pincode	**415523**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Shri Mahamuni Haripal Keshav**
Phone no/Alternate Phone no.	**02166221127**

Mobile no.	9823834967
Registered Email	pdplaw@rediffmail.com
Alternate Email	lawcollegephaltan@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lawcollegephaltan.edu
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lawcollegephaltan.edu

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	3.76	2004	16-Sep-2004	15-Sep-200

6. Date of Establishment of IQAC	15-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
1. Gram panchayat Visit	20-Jan-2020 1	27
2 Jal Shakti Abhiyan	17-Sep-2019 1	35
3. National Literacy Day	04-Sep-2019 2	29

L::asset('/'),'public/').'/public/index.php/admin/get_file?
file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amo
Directorate of Higher Education	Rajshree Shahu / Panjabrao Deshmukh	Directorate of Higher	2020 365	1610

		Education		
Social Welfare Department	OBC/SEBC/VJNT&Welfare Department	Social Welfare Department	2020 365	2218
Social Justice and Special Assistance Department	SC/ST Scholarship	Incial Gov. Scholarship	2020 365	1939
UGC/State Gov.	Salary Grant	UGC/State	2020 365	6431

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	**View Link**

10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bulle

1. Gram panchayat Visit 2 Jal Shakti Abhiyan 3. National Literacy Day

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towar Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To help the Internship in Academic year	Students Sent for Internship during the y for Twenty Eight days
To help students in compitative exam	We have organised Programme for help students in compitative exam

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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**22-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College operates Management Information System for the smoot functioning of the management an disseminating information to different stakeholders.The information provided below are t modules on which the College operates its MIS Base Module: 1. Application Entries 2. Admission Processing / Rejections 3. Students' Profile 4. Students' Reports Alphabetically ordered (With statistics) 5. Students' Reports Gender wise (With statistics) 6. Students' Reports Tribe wise (With statistics) 7. Class wise Reports 8. Hostellers Profile 9. Mess Receipts 10. Mes Reports Human Resource and Modul 1.Human Resource Profile 2. Department,Designation 3. FullFledged Salary Management System Accounts 1. Payments 2. Income expenditure Module 3. Fee Collection Fee Profile 4. Duplic receipts 5. Adjustments / Reconciliations 6. Daily Reports Income 7. Monthly Reports of Inc 8. Yearly Reports of Income 9. Income Ledger 10. Bank Reconciliation Other Modules: 1. Viewing the Students Photographs Automated SMSs to the Day Schola Parents**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I
words

P.D.P. Law College follows well planned mechanism for curriculum act
well as maintains proper documentation. College prepares the plan
starting to the semester as per academic Calendar Institution Pl
meeting in the beginning of every term Meeting and staff meeting, t:
allotment of subjects teachers & Organization of guest lectures , v
etc. is planned in meeting. Academic Calendar is prepared includin
Scheduling internal assessment planning for workshops & co-curric
extracurricular activates. Teachers conduct lectures according to
plan. They deliver lectures adopting various methods and also take
of audio visual tools like ppt. discussion, debates group activiti
presentation etc. moot court trials are taken also teachers help the
in their moot competitions. They motivate the students to partici
state as well as national moot competitions for practical aspect
guidance by judges, lawyers and alumni to the students about practic
of law. Also Institution conducts Advocacy and legal skills inte
programmes and practical training in association with the court. In
conducts discussion whether teachers have followed teaching plan ai
was implemented. Whether documentation is done related to the curr:
not. The Students are also asked whether content of their syllak
updated, whether any topic is left which should be included in the
feedback about syllabus is taken from the students. Feedback is ta
the students whether teaching plan was implemented properly or no
students personality some co-curricular extracurricular activates
adopted Guest lecture organized on the topics curriculum as well a
which are not covered under the syllabus but are important from the
point of view. The subjects experts are called for conducting guest
eminent lawyers, judges are invited to conduct the guest lecturers a
is taken from the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	D
00	00	Nil	Nil	Nil	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
Nill	0	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme
affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System

| LLB | Law | 15/06/2019 |
| BA LLB | Law | 15/06/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Er
0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
LLB	Three year LLB	98
BA LLB	Five year LLB	65

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained
A feedback system is implemented in the college for holistic develop collect feedback on Courses and Colleges from our stakeholders such students, teachers, alumni, Patents and employees. During the month feedback on the college and Curriculum is collected from teachers ar students through offline mode and from Parents, alumni and employees their meetings. The analysis of those feedbacks are done in the meet staff committee .While making analysis we taken into account suggest the stakeholders. All report of feedback analysis is put for the dis in IQAC committee meetings. Accordingly Action taken reports are pre communicated to concern departments for further implementation. For development of college suggestions of students, teachers parents, al employer regarding curriculum communicated to Board of Studies, Shiv University Kolhapur. Suggestions relating to college communicated to Principal, and concern committees like Staff welfare committee etc. regarding curriculum BOS taken into consider suggestions and make ne

changes in syllabus and many time our college also organized syllabu
training workshops in association with Shivaji University Kolhapur i
professors and principals of our and other colleges were also partic
and then changes in curriculum effectively made in tune with future
better career of students. After analysis of Feedback on college fro
stakeholders if suggestions any then that suggestion communicated to
Principal concern committees so that necessary changes being adopted
development of college. In this way feedback system and utilized for
development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
LLB	LLB Three Year	294	98
BA LLB	LL.B. Five Year	325	65

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	te
2019	163	0	2	0	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Syster
learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-re tech
12	12	2	1	1	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

At the beginning of the Academic year mentors are appointed for every class by taking in to co
needs of the student. Mentor system plays significant role as our institute is working in rural ar
of the student both in psychological area and economical area are required to be considered de
occasions has been observed where economical problems of students are creating problems
process, in such a situations Institute help student to resolve the problem and continuing edu
class wise names of the mentors are displayed on the College notice board. The mentors are re
academic progress and psychological wellbeing of their mentees. They are also entrusted with

monitoring the attendance and academic progress of the students. It is responsibility of the
encourage student to participate in different activities. More concentration is given especia
learners to give them more facilities for progress. Meetings are conducted periodically betwee
mentee for continuous improvement and smooth functioning of the system. Student problem
very small sometimes but solution and interaction plays significant role in continuous educati

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : N
163	8	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. v
3	2	1	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships
National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized boo
Nill	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declarati
during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ y examinati
LLB	510/521	2019–20	04/11/2020	31/12/20
BA LLB	511/522	2019–20	04/11/2020	31/12/20

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institution has followed the evolution reform system introduced l
University, Kolhapur. At present we are following 70-30 pattern for
classes. The college takes their internal exams for 30 marks by
assignments and seminar presentation. There are some practical subje
.P.C., A.D.R., Professional Ethics, Moot Court, where students are
on the basis of their active participation in various activities l
play, Mock Trial, Moot Court, Counselling Process. Students are req
visit Industry, Various Court procedure in order to know the pra
implementation of law and procedure. Periodical test are also condu
continues evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r
words)

Academic calendar is prepared and displayed at the beginning of the
academic session to the teaching and nonteaching staff and students
College for the intimation of yearly schedule. The schedule of Unive
examination is reflected in academic calendar drafted by the college
published on its official website. It contains the yearly schedule o
College ranging from holidays to examination to curriculum activitie
College. It is prepared by referring the state calendar and the acad
calendar of the affiliated university to ensure smooth conduct of th
activities of the College. Unless any coincidence occurred the giver
event is followed accordingly. The college prepares its own schedule
internal evaluation. It include schedule of conducting Viva voce
/Seminars/Home assignments / Internal Practical /Prelim exam / Pract
for Three Year LL. B, Five Year LL. B. As per University syllabus sy
under 70-30 Pattern, Internal 30 marks are allotted according to int
evaluation system designed under academic calendar and implemented i
as per direction of the teacher in class.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offe
institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lawcollegephaltan.edu.in/documents.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
511/522	LLB	LL.B. Three Year	21	6
510/521	BA LLB	LL.B. Five Year	28	6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

http://www.lawcollegephaltan.edu.in/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
Nill	Nill	Nil	Nill	Nil

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader
practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Cor
Nil	Nil	Nil	Nil	Nil	N

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Facto
International	Law	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat
Conference Proceedings per Teacher during the year

Department	Number of Publication
NIl	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citatio
Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numbe excl c
Nil	0	0	Nill	0	0	

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a mentione public
Nil	Nil	Nil	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Sta
Attended/Seminars/Workshops	0	1	1
Presented papers	0	1	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participate activi
1. Gram panchayat Visit	Jadhavwadi Grampanchayat	2	2
2 Jal Shakti Abhiyan	Agriculture Department Phaltan	1	3
3. National Literacy Day	Lioness Club Member	2	2

View File

3.4.2 – Awards and recognition received for extension activities from Government and other rec bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	N par suc
1.Gram Panchayat Visit	Jadhavwadi Gram Panchayat	Awarness about working of local self Government	2	

| 2. National Literacy Day | Lioness Club Member | Awareness about importance of Literacy. | 2 | |

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financi support
1.Lead College Activity (Workshop on Drafting Skills for Advocate)	85	Lead College Committee
2. Lead College Activity (Workshop on Personality Development)	90	Lead College Committee

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sl research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Intership Programme	Intership Programme	Visit to Court and Advocate Chamber	01/12/2020	31/12/202

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
NIl	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
510000	270572

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
E.Granthalay	Partially	3.0	

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		T
Text Books	3648	870573	147	71021	3795
Reference Books	74	46986	2	1500	76
Journals	5	17850	0	0	5
e-Journals	1	7000	0	0	1

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
0	0	0	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandw (MBPS/(
Existing	13	1	50	3	5	4	1	50
Added	0	0	0	0	0	0	0	0
Total	13	1	50	3	5	4	1	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure i maintenance (

	facilities		facilit
250000	270572	260000	18562

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

The college has created a transperant and update system for maintai utilizing Physical and Academic facilities. For Infarstacture is co Small repairs and changes are carried out under the supervision and of the Principal and major changes are subjected to Final decision management committee of the college . The coumputers in the colle maintained by the qualified survice provider whenever it is necessary purchase is kept before the college development committee and bef management committee. The college library having rich collection of journals for legal education and research information. Library havin year law journals like All India reporters, Maharashtra law journal courts cases and also library is having online data base manupatr college is spending more then one lakh rupees for purchasing new Reference books, National journals, State journals, online legal d etc. The gymkhana committee meets regularly and look after the buy maintenance of sports kits and other related materials. the college the indoors and outdoors games every year the college is having well eight class rooms with all basic facilities. College having projec creating the effective teaching and learning environment. Our co administration look after and take care of facilities and services provided by college. The college has created necessary awareness by the valuable instruction for proper use of given academic and phy facilities.

http://lawcollegephaltan.edu.in/documents.php#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nil	0	
Financial Support from Other Sources			
a) National	3	85	
b)International	Nil	0	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Me

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agenc
1) Yoga Day	21/06/2019	25	Law Ph

2) Tree Plantation at Sitamai Hill	21/08/2019	50	Law Ph
National Literacy Day	04/09/2019	50	Law Ph
4) Jal Shakti Abhiyan	17/09/2019	57	Law Ph
5) Jadhavwadi Grampanchayat visit	20/01/2020	30	Law Ph

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
No Data Entered/Not Applicable !!!				

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievar
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus	
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated
--	0	0	--	21

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p a
2019	1	LLB	LAW	The Principal Pravin Gandhi College of law Parle. Mumbai	
2019	2	LLB	Law	The Principal Ismailsaheb Mulla Law college satara	
2019	1	LLB	Law	The Y.C. Law College Pune	

2019	2	BSL	Law	The Principal Ismailsaheb Mulla Law college satara

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
Nil	Nil	Nill

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2019	Nil	Nill	0	0	00

View File

5.3.2 – Activity of Student Council & representation of students on academic & admini bodies/committees of the institution (maximum 500 words)

The student council body existed in the college until academic year Members of council were selected from each class on the merit basis. election of the council are discontinued by Shivaji university admi decision. As per the circular of shivaji university kolhapur dt. 08 the college established another representative body of students name Bar Association every year. the student bar association is always a organizing various events in the college. The student bar associat assists the college administration by strictly implementing disci matters, and also government regulations efficiently in the colle student bar association is having active contribution towards the administration. The student bar association maintains healthy rel between the student and college teaching and non-teaching staff w visible in the outstanding Performance of the students both in acade well as other activities like moot court, guest lecture, cultural a etc. students are actively involved in important decision making com the college like standing committees, library committees, internal committees, legal aid clinics and other committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last (maximum 500 words)

The college has established various committees to ensure smooth and administrative functions. These include College Development Comm Planning, Internal Quality Assurance Cell, and Admission Committee committees promote participation in management by having studen management representatives on committee. Academic plan is based on expressed in the College Development Committee. IQAC helps crea perspective plan while curricular, co-curricular, and extracurr activities are planned at the beginning of each academic year, wit meetings and feedback from students at the end of the year used to plans for the following year. College plans ahead development. We separate planning and development committee to prepare the Plan The is made up of teachers, IQAC coordinators and administrative sta committee takes into account staff and student input when preparing development plans. IQAC recommendations will be taken into accou developing institutional plans. The organization has a formally strategic plan. Members of the administration,faculty and other sta held meetings to formulate a strategic plan. There are strong incen improve the quality of education within institutions. Lecturers administrative staff contribute their respective roles in the imple of the strategic plan Encourage, develop and evaluate faculty and Ensure students are fully satisfied with the education they receive institution. To Maintain the pillars of positive education on camp fair , and strengthen the infrastructure that meets the learning todays students. Recruitment of faculty and non-educational staff teaching, learning and administrative needs The institutions strate is based on: About the overall progress of students, teachers institutions contribute to society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details

Curriculum Development	While developing curriculum of the Institution, take account of the policies framed by apex bodi UGC,BCI and University. Workshop are organised Universities for revision of curriculum our fac actively participate in said workshop. As a pa curriculum the Institution has included field visi visits, Jail visits and Advocates chamber. Dual program offered by the University our Institior students to register.
Teaching and Learning	Institute follow the schedule for lectures and pr The lecture method is combined with contempo interactive and participatory techniques like discussions, debates, presentations, moot courts, etc. in the teaching-learning process. Teacher encouraged to participate in workshops and confer the state, national, and international levels as faculty development programs. Students take pa university activities, events, and research pro students also attend various seminars and work Students feedback is regularly gathered to hel teaching-learning process. Social activists, expe relevant fields, etc are invited to the courses to their social relevance.
Examination and Evaluation	The overall Evaluation and Examination process is by the affiliating University. According to annual Teaching Plans, the college uses an academic cal carry out various Examinations, including semi presentations, and other academic activities. Stu internally evaluated through topic presentations voces. The process of external evaluation is carri accordance with how well the students performed or of-term theory exam. For some subjects, the eva process is conducted online.
Research and Development	The faculty was constantly encouraged to engage ir projects in order to improve the quality of t instruction. The faculties encourages to submit for research projects, write research articles, a various seminars and conferences. The college faculty the space, infrastructure, library space and support services they need, along with interne connectivity and a backup power source to ensu uninterrupted power supply for research won
Library, ICT and Physical Infrastructure / Instrumentation	Library with a reading room and ten computers for use with online manupatra subcription. There ar journals, magazines, and reports are avaiable. s conditions and adequate drinking water also provi college tender the essential amenities for lectur trials, and exams, as well as a canteen, free pa gymkhana, common areas, and an environmentally f campus. The best possible use of all infrastruct made available. The college site is made accessi university exams.

Human Resource Management	Teachers are encouraged to take part in O.C.R.C of Teachers under CAS scheme. Through student fee effort is being made to assess effectiveness of and learning. The Principal supervises their perf Some staff members receive suggestions through discussion drawn from the analysis of student fee academic activities. These initiatives help in e the facultys services, which would include their and research
Industry Interaction / Collaboration	College has initiated process to sign MOU with Pratishtan's Vasantrao Pawar Law College, Bara
Admission of Students	CET Cell, Maharashtra, conducts online admission first year of the five-year law program and the f of the three-year law program.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses a variety of methods to impleme governance in planning and development, including t ICT to schedule the various events and activities th hosts. The college used to send faculty and staff SMS messages. Through the colleges website, importar were distributed.
Administration	Computer based libraries and offices MAHA-DBT Scho Portal College AISHE MIS websites have been update teaching and non-teaching staff are subject to the attendance system at the college. CCTV cameras are monitor the college campus. A WhatsApp group was s the teacher to communicate and share important inf about college administration.
Finance and Accounts	Preserving a computer based office account. Online s SEVAARTH Online budget software
Student Admission and Support	Online admission through the CET Portal for firs students. Students are admitted through the centr online Law CET process governed by the CET Cell of of Maharashtra. On-line eligibility forms for scho Online marksheet
Examination	The university manages the examination system en online, including the submission of examination creation of hall tickets, announcement of students SRPD system, online result, online revaluation proce online grievance mechanism for students, among othe

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided

Nill	Nil	Nil	Nil

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N p (n
Nill	Nil	Nil	Nill	Nill	Nill	

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	T da
Nil	0	Nill	Ni

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
0	0	0	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Kalyan Nidhi Shivaji University Insurance scheme	Kalyan Nidhi Shivaji University Insurance scheme	1-Kalyan and Medical and Accid Shivaji University Insurance s Scholarship from State gover central government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Registered chartered accountant on regular intervals audit the c account. The institution created its own auditing procedure, thro appointed by the parent institution. At the end of each government year, he audits the institutions financial records. The Joint Dire Higher Education and Senior Auditor, both appointed by the Mahar government, will audit the internal audited statement.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in I
Nil	0

No file uploaded.

6.4.3 – Total corpus fund generated
0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Priyadarshini Dnyan Prabhodini
Administrative	No	No	Yes	Priyadarshini Dnyan Prabhodini

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Regular meeting held with parents.

6.5.3 – Development programmes for support staff (at least three)

Faculty members are permitted to attend seminar, conference, wor Refresher course and training programme. Non teaching staff also per participate in various training work shop.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organised Guest lecture, Competitions and seminars.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Nu pa
2019	IQAC Yoga Day	21/06/2019	21/06/2019	21/06/2019	
2019	IQAC Tree Plantation	21/08/2019	21/08/2019	21/08/2019	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu the year)

Title of the programme	Period from	Period To	Number of Parti
			Female
Nil	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so

Tree plantation , Plastic free campus , uses in led lights in c

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Num bene
Physical facilities	No	N
Provision for lift	No	N
Ramp/Rails	Yes	N
Braille Software/facilities	No	N
Rest Rooms	No	N
Scribes for examination	No	N
Special skill development for differently abled students	No	N
Any other similar facility	No	N

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2019	1	1	01/09/2019	1	Awareness of water conservation	Jal shakti Abhiyan

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 w
Code of conduct	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of pa
Yoga Day	21/06/2019	21/06/2019	27
Jal shakti Abhiyan	17/09/2019	17/09/2019	35
Tree plantation	21/08/2019	21/08/2019	25
National Literacy Day	01/09/2019	01/09/2019	29
Grampanchyat visit	20/01/2019	20/01/2019	27

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation, no plastic zone , no use of mobile zone,

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Visit of Grampanchyat Introduction about Grampanchyat work an functions Panchyatraj system which is decentralized from of governa aims to empower rural communities and promote their participation in –making. Sarpanch who is head of Grampanchyat , communicate with st explain in details about working of Grampanchyat, the functions of ! Gramsevak who is the secretary of Grampanchyat also have inter-act the students regarding the administration work. From inter-acti understood the basic function of Grampanchyat and how its work in level. 1. Providing basic amenities – Grampanchyat is responsib: providing basic amenities such as drinking water , sanitation facil: street lighting etc. 2. Maintaining public property – to maintain property such as community halls , playground and public building employment Grampanchyat 4. Disaster management 5. Revenue collect Planning and budgeting In summary Gram panchyat play a crucial role development and governance in India. They are responsible for provid amenities,maintaining public property , implementing social welfare 2) Jal Shakti Abhiyan programme - A water conservation program is activities and initiatives designed to reduce water usage and pr efficient use of water resources . such programs aim to promote sus water use practices and prevent wastage of water. - To increase awa students 1) Education and awareness : the first step in any wa conservation program is to educate people about the importance of conservation and the need to conserve water . This can be done t awareness campaigns, community events , and educational programs. : Leaks: leaks in faucets, pipes and toilets waste a significant am water. A Water conservation program should include a plan to identi: leaks in homes and public buildings. 3) Water Efficient Appliances efficient appliance such as low-flow showerheads, faucets, and toi save a significant amount of water and to organise programmes to pr use of such appliances. 4) Landscaping: landscaping can also pl significant role in water conservation. Plantation of native plan require less water and using drip irrigation can significantly redu usage. 5) Recycling waste water: Recycling waste water can be an e way to conserve water. A water conservation program can encourage t grey water system, which can be used for irrigation or toilet flus Water Metering: water metering can help people to monitor their wat and encourage them to use water more efficiently.

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

College is located at the tehsil headquarter has played a key r providing legal education opportunities to the rural areas surround: Since when the college opens its door in 1991 in a small four rooms radical change in a big two-storied building in the central place Phaltan city. Phaltan is a place famous as the cultural capital in : political history. This college spreading legal education amongst ; areas students. The college has qualified teaching staff. The col:

basic infrastructure facilities complying with all norms of UGC, A
University and Bar Council of India. The IQAC, Alumni, Parent Te
Association and by the various committees bring the College to thi
The college has well-equipped Library with a sufficient books and
subscription. Principal and staff conducting students and community
programs throughout the year. To teach quality education to the stu
teachers of the college are using new innovative teaching technolog
campus is WI-Fi enabled and this facility is also available for the
Apart from the teaching process, for the all-round development of
students including the practical and reasoning qualities, every yea
conduct Moot Court, Lead college activities,Youth festival, indo
outdoor Sports competitions, Celebration of different National
International Days, Tree plantation, etc in the college. The winn
encouraged by the distribution certificates in the college. Our co
its own vision mission statement accordingly, we always try to fu
distinctively towards the path of quality enhancement and excel

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To conducting organizing internal viva and exam 2. To prepare and
Teaching plan feedback and formation of lesson notes 3. To prepare a
implement Term start and term end plan 4. Timely Submission of inter
5. Submission of Tutorial assignments. 6. To Organization of Moot co
Improve infrastructure facilities.