Yearly Status Report - 2018-2019

Part A

Data of the Institution	
1. Name of the Institution	**P.D.P.s LAW COLLEGE PHALTAN**
Name of the head of the Institution	**SHRI MORE AMIT AJITKUMAR**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02166221127**
Mobile no.	**9850030023**
Registered Email	**pdplaw@rediffmail.com**
Alternate Email	**lawcollegephaltan@gmail.com**
Address	**Girvi Naka Phaltan Post Box No- 52**
City/Town	**Phaltan**
State/UT	**Maharashtra**
Pincode	**415523**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**

Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Shri Mahamuni Haripal Keshav
Phone no/Alternate Phone no.	02166221127
Mobile no.	9823834967
Registered Email	pdplaw@rediffmail.com
Alternate Email	lawcollegephaltan@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.lawcollegephaltan.edu.in

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lawcollegephaltan.edu.in/academic_calender 19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period T
1	B	3.76	2004	16-Sep-2004	15-Sep-2

6. Date of Establishment of IQAC	15-Jun-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participa beneficiaries
Awarness programme on Voters Day	25-Jan-2019 1	60
Awarness programme on National Integration Day	31-Oct-2018 1	56
Awareness Programme on Vachan Prerna Din	15-Oct-2018 1	52
initiative about infrastructural facilities.	23-Dec-2018 1	147

L::asset('/'),'public/').'/public/index.php/admin/get_file?
file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	A
Department of social welfare	OBC/SEBC/VJNT/SBC	Department of social welfare	2019 365	1
Directorate of HIgher education	Panjabrao Deshmukh / Rajeshri Shahu	Directorate of HIgher education	2019 365	9
Social Justice and Special Assistance Department	Bharat Sarkar Scholarahip	Social Justice and Special Assistance Department	2019 365	2
UGC/State Goverment	Salary Grant	UGC/State Goverment	2019 365	59

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of	**View Link**

formation of IQAC	
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	**View Uploaded File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bulle

1.Awareness on Law relating to women 2. Awarness programme on Voters 3.Awarness programme on National Integration Day 4.Awareness Programm Vachan Prerna Din 5.Workshop on Reasoning Ability

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towar Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To help the Internship in Academic year	Students Sent for Internship during t year for Twenty Eight days
2. To help students improve Communication skills	Programme organised for students to improve Communication skills
3. To help students in compitative exam	We have organised Programme for help students in compitative exam

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	17-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	13-May-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College operates Management Information System for smooth functioning of the management and disseminating information to different stakeholders.The information provided below are the modules on which the College operates its MIS Base Module: 1. Application Entries 2. Admissions Processing / Rejections 3. Students' Profile Students' Reports Alphabetically ordered (With statist 5. Students' Reports Gender wise (With statistics) 6. Students' Reports Tribe wise (With statistics) 7. Class wise Reports 8. Hostellers' Profile 9. Mess Receipts Mess Reports Human Resource and Module: 1. Human Resource Profile 2. Department, Designation 3. FullFledged Salary Management System Accounts 1. Payments 2. Income expenditure Module 3. Fee Collection Fee Profile 4. Duplicate receipts 5. Adjustments / Reconciliations 6 Daily Reports on Income 7. Monthly Reports of Income Yearly Reports of Income 9. Income Ledger 10. Bank

| Reconciliation Other Modules: 1. Viewing the Students |
| Photographs 2. Automated SMSs to the Day Scholar Pare |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. I words

P.D.P. Law College follows well planned mechanism for curriculum act well as maintains proper documentation. College prepares the plan starting to the semester as per academic Calendar Institution Pl meeting in the beginning of every term Meeting and staff meeting, t allotment of subjects teachers & Organization of guest lectures , v etc. is planned in meeting. Academic Calendar is prepared includin Scheduling internal assessment planning for workshops & co-curric extracurricular activates. Teachers conduct lectures according to plan. They deliver lectures adopting various methods and also take of audio visual tools like ppt. discussion, debates group activiti presentation etc. moot court trials are taken also teachers help the in their moot competitions. They motivate the students to partici state as well as national moot competitions for practical aspect guidance by judges, lawyers and alumni to the students about practic of law. Also Institution conducts Advocacy and legal skills inte programmes and practical training in association with the court. In conducts discussion whether teachers have followed teaching plan ar was implemented. Whether documentation is done related to the curr not. The Students are also asked whether content of their syllal updated, whether any topic is left which should be included in the feedback about syllabus is taken from the students. Feedback is ta the students whether teaching plan was implemented properly or no students personality some co-curricular extracurricular activates adopted Guest lecture organized on the topics curriculum as well a which are not covered under the syllabus but are important from the point of view. The subjects experts are called for conducting guest eminent lawyers, judges are invited to conduct the guest lecturers a is taken from the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	D
nil	nil	Nil	Nil	nil	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
Nill	nil	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system impleme affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS Course System
BA LLB	Law	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Cou
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Er
nil	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field P Internships
BA LLB	Law	147

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Ye
Teachers	Ye
Employers	Ye
Alumni	Ye
Parents	Ye

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the (maximum 500 words)

Feedback Obtained

A feedback system is implemented in the college for holistic develop collect feedback on Courses and Colleges from our stakeholders such students, teachers, alumni, Patents and employees. During the month feedback on the college and Curriculum is collected from teachers an students through offline mode and from Parents, alumni and employees their meetings. The analysis of those feedbacks are done in the meet staff committee .While making analysis we taken into account suggest the stakeholders. All report of feedback analysis is put for the dis in IQAC committee meetings. Accordingly Action taken reports are pre communicated to concern departments for further implementation. For development of college suggestions of students, teachers parents, al employer regarding curriculum communicated to Board of Studies, Shiv University Kolhapur. Suggestions relating to college communicated to

Principal, and concern committees like Staff welfare committee etc.
regarding curriculum BOS taken into consider suggestions and make ne
changes in syllabus and many time our college also organized syllabu
training workshops in association with Shivaji University Kolhapur i
professors and principals of our and other colleges were also partic
and then changes in curriculum effectively made in tune with future
better career of students. After analysis of Feedback on college fro
stakeholders if suggestions any then that suggestion communicated to
Principal concern committees so that necessary changes being adopted
development of college. In this way feedback system and utilized for
development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
LLB	LL.B. Three Year	198	81
BA LLB	LL.B. Five Year	330	66

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	te
2018	147	0	3	0	

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Syster
learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-re tec
13	13	2	1	1	

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 word

College provides good system for mentoring of the Student. In professional educational ins
mentoring to the students plays significant role, hence at the beginning of the Academic year
appointed for every class by taking in to consideration needs of the student. Our institute is wo
area hence problems of the student both in psychological area and economical area are requ
consider deeply. the class wise names of the mentors are displayed on the College notice be

mentors are responsible for academic progress and psychological wellbeing of their mentees. T
entrusted with the task of monitoring the attendance and academic progress of the stude
responsibility of the mentor to encourage student to participate in different activities. More co
given especially to slow learners to give them more facilities for progress. Meetings are co
periodically between mentor and mentee for continuous improvement and smooth function
system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : M
147	8	1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. v
3	2	1	0	

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships
National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, f received from Gover recognized bod
Nill	nil	Nill	nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaratio
during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration semester-end/ y examinati
LLB	510/521	2018-19	11/06/2019	24/07/2(
LLB	511/522	2018-19	11/06/2019	24/07/2(

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institution has followed the evolution reform system introduced
University, Kolhapur. At present we are following 80-20 pattern for
classes. The college takes their internal exams for 20 marks by
assignments and seminar presentation. There are some practical subje
.P.C., A.D.R., Professional Ethics, Moot Court, where students are
on the basis of their active participation in various activities like
Mock Trial, Moot Court, Counseling Process. Students are required
Industry, Various Court procedure in order to know the practi
implementation of law and procedure. Periodical test are also condu
continues evaluation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related r
words)

The schedule of University examination is reflected in academic cale
drafted by the college and published on its official website. Academ
calendar is prepared and distributed at the beginning of the new aca
session to the teaching and nonteaching staff and students of the Co
the intimation of yearly schedule. It contains the yearly schedule o
College ranging from holidays to examination to curriculum activitie
College. It is prepared by referring the state calendar and the acad
calendar of the affiliated university to ensure smooth conduct of th
activities of the College. Unless any coincidence occurred the given
event is followed accordingly. The college prepares its own schedule
internal evaluation. It include schedule of conducting Viva voce
/Seminars/Home assignments / Internal Practical /Prelim exam / Pract
for Three Year LL. B, Five Year LL. B. As per University syllabus sy
under 70-30 Pattern, Internal 30 marks are allotted according to int
evaluation system designed under academic calendar and implemented i
as per direction of the teacher in class.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs off
institution are stated and displayed in website of the institution (to provide the weblink)

http://www.lawcollegephaltan.edu.in/vision_mission.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
511/522	LLB	LL.B. Three Year	21	6
510/521	LLB	LL.B. Five Year	11	6

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de
questionnaire) (results and details be provided as weblink)

http://www.lawcollegephaltan.edu.in/feedback.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount receive yea
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acade
practices during the year

Title of workshop/seminar	Name of the Dept.	
Intellectual Property Rights	Law	30/

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Cor
Nil	Nil	Nil	Nil	Nil	N

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
International	Law	1	5.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/Internat
Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation
Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Numbe excl c
Nil	00	0	Nill	0	00	

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of scienc

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional a mentione public
Nil	0	0	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Sta
Attended/Seminars/Workshops	1	Nill	Ni
Presented papers	1	Nill	Ni

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., du

Title of the activities	Organising unit/agency/collaborating agency	Number of teachers participated in such activities	Number participa acti
Awareness on Law relating to women	Legal Aid Service Authority, Phaltan	1	
Awarness programme on Voters Day	IQAC	2	
Awarness programme on National Integration Day	IQAC	2	
Awareness Programme on Vachan Prerna Din	IQAC	2	
Workshop on Reasoning Ability	Lead College Activity	1	

View File

3.4.2 – Awards and recognition received for extension activities from Government and other reco bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	0	0	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Gover Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	N par su

Swachh Bharat	College Activity	Swachh Bharat Abhiyan	8	
International Women Day	Legal Aid Service Authority Phaltan	Awareness about Law relating to Women	2	

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange duri

Nature of activity	Participant	Source of financial support
Lead College Activity	92	Lead College Scheme

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sl
research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Intership Programme	Intership Programme	Visit to Court and Advocate Chamber	01/12/2020	31/12/202

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, in
corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers particip MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure de
1135000	940922

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of
e-granthalaya	Partially	3.0	

4.2.2 – Library Services

Library Service Type	Existing	Newly Added
No Data Entered/Not Applicable !!!		

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
nil	Nill	Nill	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Availa Bandw (MBPS/
Existing	13	1	50	3	5	4	1	50
Added	0	0	0	0	0	0	0	0
Total	13	1	50	3	5	4	1	50

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilitie salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure i maintenance o facilit
310000	169838	825000	12480

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support faci laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (informati available in institutional Website, provide link)

The college has created a transparent and update system for maintai
utilizing Physical and Academic facilities. For Infarstacture is co
small repairs and changes are carried out under the supervision and
of the Principal and major and big changes are subjected to Final de
local management committee of the college. The computers in the col
maintained by the qualified service provider whenever it is necessary
purchase is kept before the college development committee and bef
management committee. The college library having rich collection of
journals for legal education and research information. Library havin
year law journals like All India reporters, Maharashtra law journal:
courts cases and also library is having online data base manupatr
college is spending more than one lakh rupees for purchasing new
Reference books, National journals, State journals, online legal d
etc. The gymkhana committee meets regularly and look after the buy
maintenance of sports kits and other related materials. The college
the indoors and outdoors games every year the college is having well
eight class rooms with all basic facilities. College having projec
creating the effective teaching and learning environment. Our co
administration looks after and take care of facilities and services
provided by college. The college has created necessary awareness by
the valuable instruction for proper use of given academic and ph;
facilities.

http://lawcollegephaltan.edu.in/documents.php#

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nil	0	
Financial Support from Other Sources			
a) National	3	77	
b) International	Nil	0	

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill developm Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and M

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Day	21/06/2018	25	Law College Phalta
Anti ragging	25/08/2018	50	Lecture by Adv. S.H. Ban P.B. Ghorpade Adv. As Shinde. Law College Pl
Reading Inspiration Day	15/10/2018	55	Law College Phalta

Swatch Bharat Abhiyan Day	18/10/2018	40	Law College Phalta
Disability Day	03/12/2018	40	Law College Phalta
Remedial Coaching	08/03/2019	50	Women's Day at Law Colleg
Soft skills Development	20/04/2019	62	Priyanka S. Kulkarni. College Phaltan

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offe institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam
2018	1) Judge Mr. Anil Sonwalkar Lecture on JMFC	60	60	0
2018	2) Adv. Smita Gaidani, Bombay High court Lecture on Gender and Equality	64	64	0
2018	3) Adv. Pandurang Pol, Bombay High court Lecture on Law of Evidence	64	64	0
2018	4) Adv. Shekhar Ingawale, Bombay High court Lecture on Intellectual Property Rights	64	64	0
2018	5) Moot court	18	18	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Preven harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievar
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	
–	0	0	Nill	18	

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	p a
2018	1	BSL	Law	The Shankarrao Chavan Law College Pune	
2018	1	BSL	Law	The Modern Law College Pune	
2018	2	BSL	Law	The Y.C. Law College Pune	
2018	1	BSL	Law	The Director Dep. Of Law University of Mumbai	
2018	1	BSL	Law	The Head of Dep. shivaji University Kolhapur	
2018	2	LLB	Law	The Y.C. Law College Pune	
Nill	1	LLB	Law	The Head of Dep. shivaji University Kolhapur	
Nill	1	LLB	Law	Central India College of Law & LL.M. Godhni Nagpur	

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the

Activity	Level	Number of Participants
NiL	Nil	0

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2018	Nil	Nill	0	0	00

View File

5.3.2 – Activity of Student Council & representation of students on academic & admini
bodies/committees of the institution (maximum 500 words)

The student council body existed in the college until academic year
Members of council were selected from each class on the merit basis.
election of the council are discontinued by Shivaji university admin
decision. As per the circular of shivaji university Kolhapur dt. 08
the college established another representative body of students name
Bar Association every year. The student bar association is always a
organizing various events in the college. The student bar associat
assists the college administration by strictly implementing disci
matters, and also government regulations efficiently in the colle
student bar association is having active contribution towards the
administration. The student bar association maintains healthy rel
between the student and college teaching and non-teaching staff w
visible in the outstanding Performance of the students both in acaden
well as other activities like moot court, guest lecture, cultural a
etc. students are actively involved in important decision making com
the college like standing committees, library committees, internal
committees, legal aid clinics and other committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last
(maximum 500 words)

6.1. The college has established various committees to ensure smo
effective administrative functions. These include College Develo
Committee, Planning, Internal Quality Assurance Cell, and Admission
etc. These committees promote participation in management by having
and management representatives on committee. Academic plan is ba
opinions expressed in the College Development Committee. IQAC helps
perspective plan while curricular, co-curricular, and extracurri

activities are planned at the beginning of each academic year, wit
meetings and feedback from students at the end of the year used to
plans for the following year. College plans ahead development. We
separate planning and development committee to prepare the Plan The
is made up of teachers, IQAC coordinators and administrative staf
committee takes into account staff and student input when preparing
development plans. IQAC recommendations will be taken into accoun
developing institutional plans. The organization has a formally
strategic plan. Members of the administration,faculty and other sta
held meetings to formulate a strategic plan. There are strong incen
improve the quality of education within institutions. Lecturers
administrative staff contribute their respective roles in the imple
of the strategic plan Encourage, develop and evaluate faculty and
Ensure students are fully satisfied with the education they receive
institution. To Maintain the pillars of positive education on camp
fair , and strengthen the infrastructure that meets the learning r
todays students. Recruitment of faculty and non-educational staff
teaching, learning and administrative needs The institutions strate
is based on: About the overall progress of students, teachers
institutions contribute to society.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with
each):

Strategy Type	Details
Curriculum Development	While developing curriculum of the Institution, take account of the policies framed by apex bodi UGC,BCI and University. Workshop are organised Universities for revision of curriculum our fac actively participate in said workshop. As a pa curriculum the Institution has included field visi visits, Jail visits and Advocates chamber. Dual program offered by the University our Institutio students to register.
Teaching and Learning	Institute follow the schedule for lectures and pr The lecture method is combined with contempo interactive and participatory techniques like discussions, debates, presentations, moot courts, etc. in the teaching-learning process. Teacher encouraged to participate in workshops and confer the state, national, and international levels as faculty development programs. Students take pa university activities, events, and research pro students also attend various seminars and work Students feedback is regularly gathered to hel teaching-learning process. Social activists, expe relevant fields, etc are invited to the courses to their social relevance.
Examination and Evaluation	The overall Evaluation and Examination process is by the affiliating University. According to annual

	Teaching Plans, the college uses an academic cal carry out various Examinations, including semi presentations, and other academic activities. Stu internally evaluated through topic presentations voces. The process of external evaluation is carri accordance with how well the students performed or of-term theory exam. For some subjects, the eva process is conducted online.
Research and Development	The faculty was constantly encouraged to engage in projects in order to improve the quality of t instruction. The faculties encourages to submit projects, write research articles, a various seminars and conferences. The college faculty the space, infrastructure, library space and support services they need, along with interne connectivity and a backup power source to ensu uninterrupted power supply for research wor
Library, ICT and Physical Infrastructure / Instrumentation	Library with a reading room and ten computers for use with online manupatra subcription. There ar journals, magazines, and reports are avaiable. s conditions and adequate drinking water also provi college tender the essential amenities for lectur trials, and exams, as well as a canteen, free pa gymkhana, common areas, and an environmentally f campus. The best possible use of all infrastruct made available. The college site is made accessi university exams.
Human Resource Management	Teachers are encouraged to take part in O.C.R.C F of Teachers under CAS scheme. Through student fee effort is being made to assess effectiveness of and learning. The Principal supervises their perf Some staff members receive suggestions through i discussion drawn from the analysis of student fee academic activities. These initiatives help in e the facultys services, which would include their and research.
Industry Interaction / Collaboration	College has initiated process to sign MOU with Pratishtan's Vasantrao Pawar Law College, Bara
Admission of Students	CET Cell, Maharashtra, conducts online admission first year of the five-year law program and the f of the three-year law program.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college uses a variety of methods to impleme governance in planning and development, including t ICT to schedule the various events and activities th hosts. The college used to send faculty and staff SMS messages. Through the colleges website, importan were distributed.

Administration	Computer based libraries and offices MAHA-DBT Scho Portal College AISHE MIS websites have been update teaching and non-teaching staff are subject to the F attendance system at the college. CCTV cameras are monitor the college campus. A WhatsApp group was s the teacher to communicate and share important inf about college administration.
Finance and Accounts	Preserving a computer based office account. Online s SEVAARTH Online budget software
Student Admission and Support	Online admission through the CET Portal for firs students. Students are admitted through the centr online Law CET process governed by the CET Cell of of Maharashtra. On-line eligibility forms for scho Online marksheet
Examination	The university manages the examination system en online, including the submission of examination creation of hall tickets, announcement of students SRPD system, online result, online revaluation proce online grievance mechanism for students, among othe

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
Nill	Nil	Nill	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	N p (n
Nill	Nil	Nil	Nill	Nill	Nill	

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Progra Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	T da
Nil	Nill	Nill	Ni

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Ful
0	0	0	

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Kalyan Nidhi Shivaji University Insurance scheme	Kalyan Nidhi Shivaji University Insurance scheme.	1-Kalyan and Medical and Accid Shivaji University Insurance : Scholarship from State gover central government

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words ea

Registered chartered accountant on regular intervals audit the co account. The institution created its own auditing procedure, throu appointed by the parent institution. At the end of each government year, he audits the institutions financial records. The Joint Dire Higher Education and Senior Auditor, both appointed by the Mahar government, will audit the internal audited statement

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in I
Nil	Nill

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Priyadarshini Dnyan Prabhodini
Administrative	No	No	Yes	Priyadarshini Dnyan Prabhodini

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Regular meeting held with parents. 2. To look progress about the 3.To improve study skills

6.5.3 – Development programmes for support staff (at least three)

Faculty members are permitted to attend seminar, conference, wor Refresher course and training programme. Non teaching staff also pe participate in various training work shop.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Organised Guest lecture, Elocution Competition and seminars

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b)Participation in NIRF
c)ISO certification
d)NBA or any other quality audit

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	N pa
2018	Vachan Prerna Din	15/10/2018	15/10/2018	15/10/2018	
2018	National Integration Day	31/10/2018	31/10/2018	31/10/2018	
2019	Voters Day	25/01/2019	25/01/2019	25/01/2019	

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institu the year)

Title of the programme	Period from	Period To	Num Part
			Female
1. Womens Day	08/03/2019	08/03/2019	30
2. Guest Lecture on Gender and Equality	31/01/2019	31/01/2019	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy so
Tree Plantation.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Num bene
Physical facilities	No	N
Provision for lift	No	N
Ramp/Rails	Yes	N
Braille Software/facilities	No	N
Rest Rooms	No	N
Scribes for examination	No	N
Special skill development for differently abled students	No	N
Any other similar facility	No	N

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	
2018	1	1	18/10/2018	01	Cleanness of the college premises	Swacha Bharat Abhiyan	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholde

Title	Date of publication	Follow up(max 100 words)
Code of conduct	Nill	1. Student must adhere to all rules and regulat college, government , Bar council and other author Dress code and attendance is must. 3- students mu program in college and participate in all acti organised in college. 4- anti ragging and prever sexual harassment rules and laws to be strictly fo college premise. 5- while doing court attendance a curriculum internship program, court rules and n binding.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of
1.Anti Ragging	25/08/2018	25/08/2018	5
2.Reading Inspiration programme	15/10/2018	15/10/2018	5
3.Swacha Bharat Abhiyan	18/10/2018	18/10/2018	5
4.Independance Day	15/08/2018	15/08/2018	3
5.Republic Day	26/01/2018	26/01/2018	3
6.Disability Day	03/12/2018	03/12/2018	4

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

LED Lights, No Plastic, Tree Plantation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices 1In a mock trial, students of law present hypothetic to a jury of judges and argue them. Moot court competitions give law the chance to apply legal theory to actual situations, enhance their abilities, and get advice from legal experts. Moot court competiti help to advance legal education in a number of ways. 1. Fosters

development of practical skills: Moot court competitions make stud
improve their legal research, advocacy, and oral and written commu
abilities. 2. Promotes critical thinking: Students who take part
court must analyze legal issues and construct arguments based on cas
statutory interpretation. 3. Offers exposure to various legal fiel
court competitions frequently cover a wide range of legal topics,
students to become more familiar with various legal fields and deep
understanding of legal concepts. 2. Legal Awareness . Legal awarene
knowledge and comprehension of the law, the court system, and relat
issues. To safeguard their rights and lead a safe and secure life
person must have a basic understanding of the law. To impart Educat
best way to increase legal awareness is through education

Upload details of two best practices successfully implemented by the institution as per NA/ your institution website, provide the link

http://www.lawcollegephaltan.edu.in/internal_complaint.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

College is located at the tehsil headquarter has played a key r
providing legal education opportunities to the rural areas surround
Since when the college opens its door in 1991 in a small four rooms
radical change in a big two-storied building in the central place
Phaltan city. Phaltan is a place famous as the cultural capital in
political history. This college spreading legal education amongst
areas students. The college has qualified teaching staff. The col
basic infrastructure facilities complying with all norms of UGC, A
University and Bar Council of India. The IQAC, Alumni, Parent Te
Association and by the various committees bring the College to thi
The college has well-equipped Library with a sufficient books and
subscription. Principal and staff conducting students and community
programs throughout the year. To teach quality education to the stu
teachers of the college are using new innovative teaching technolog
campus is WI-Fi enabled and this facility is also available for the
Apart from the teaching process, for the all-round development
students including the practical and reasoning qualities, every yea
conduct Moot Court, Lead college activities, indoor and outdoor
competitions, Celebration of different National and International D
plantation, etc in the college. The winners are encouraged by
distribution certificates in the college. Our college has its own
mission statement accordingly, we always try to function distinc
towards the path of quality enhancement and excellence. Provide the
of the institution

Provide the weblink of the institution

http://www.lawcollegephaltan.edu.in/vision_mission.php

8.Future Plans of Actions for Next Academic Year

1. To Prepare and Implement Teaching plan, feedback and formation of
notes. 2. Term start and term end plan. 3. To Organizing and conduct
internal exams. 4. To Promote research publication. 5. To Encourage
teaching and learning.